



January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Johnson at (517) 541-5170 or johnsoc@charlottenet.org for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.charlottenet.org>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The state has identified some schools with the Status of Targeted Support and Improvement, Additional Targeted Support, Comprehensive Support and Improvement. Our school has not been given one of these labels.

The school is taking the following steps to accelerate student achievement:

- Partnering with MDHHS and Pathways to Potential to address barriers and challenges for students
- Continue to analyze demographic, perception, student achievement, program and process data to identify areas of need.
- Differentiate instruction for all students.
- Provide additional instructional support for students at-risk of not meeting challenging State Standards through small group or one-to-one instruction.
- Provide additional instructional support for students who are demonstrating abilities above grade level State Standards through small group or one-to-one instruction.

- Provide additional instructional support for students at-risk of not meeting challenging State standards through providing high quality- on-going professional development for teachers and support staff.
- Providing additional resources, supports and instruction around Social Emotional and Character/Moral focus education to support continued growth in positive student outcomes.

The current challenges of Washington Elementary in the 2023--2024 School year have been the following:

- Differentiated Instruction to support growth for all students
- School attendance/truancy for students who remain attendance concerns
- Barriers and challenges in our community that are impacting students academically and behaviorally

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan (MICIP) can be accessed on the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Washington Elementary provides instruction for students in grades first through third grade in all content areas.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the curriculum can be viewed on the District website :

<https://www.charlotteorionles.com/schools--services/departments/curriculum-and-instruction/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Washington Elementary evaluates the academic progress of its students by administering common assessments, weekly and unit assessment, a District assessment three times a year by implementing NWEA assessments. Third grade students participated in the state wide MSTEP assessment. Data indicates that there is a positive trend in growth among all student groups.

- MSTEP results for ELA and Math can be found at www.mischooldata.org/ParentDashboard/

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Washington Elementary believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals to be developed for students, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals.

PARENT-TEACHER CONFERENCE AVERAGES

During the 2023-2024 school year, 93% of Washington Elementary School Students' parents/guardians attended fall and spring conferences For the 2023-2024 conferences options provided through Google Meets, emails, phone calls and in person. During the 2024-2025 school year, 90% of Washington Elementary School Students parents/guardians attended fall conferences and we currently have not held our 2023-2024 spring conferences.

We continue to be very proud of the level of performance that our students continue to display on district and state standardized assessments. We will strive as a staff at Washington Elementary to maintain or exceed that level of performance. We look forward to another rewarding and successful school year!

Sincerely,

Chris Johnson
Principal
Washington Elementary

Nick Boucher
Associate Superintendent of Curriculum and Instruction
Charlotte Public Schools