



2/01/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Charlotte High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jonathan Royce for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/32NSNgU>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. In the case of Charlotte High School, no label was given.

State law requires that we also report additional information.

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice.

Charlotte High School strives to ensure that it is meeting the needs of all learners. To those ends, we set school improvement goals that define success in the following way:

SMART Goals

1. Students will successfully demonstrate knowledge of the required content standards (80% of all students will demonstrate proficiency as measured by performance on common assessments and/or growth on standardized assessments).

2. All teachers will improve instructionally, as evidenced by success on reaching their 80% goals, as well as achievement of individualized SMART goals.
3. Student achievement, as measured on standardized assessments, will improve.

In order to support students and work on closing the achievement gap, Charlotte High School has a specialized school called Project Success. Project Success is a project based learning program focusing on supporting students academic success through project and skill based learning.

Charlotte High School's curriculum guide can be accessed at the following link, under the *Resource Tab* <https://www.charlotteorionles.com/schools--services/secondary-schools/high-school/resources/academic-counseling/>. All graduation requirements, both for the state and for the district, are listed in the guide.

CHARLOTTE SAT and MSTEP performance data can be found at the following link:

<https://www.mischooldata.org/find-a-school>

Parent/teacher conferences provide parents with an opportunity to meet with their students' teachers virtually and to engage in the instruction that is taking place on a day to day basis. Attendance is encouraged, but parents also engage with teachers through electronic means like email and parent grade book access. Conferences occur throughout the year, and the number of parents attending varies depending on the time period. However, a good estimate, based on the whole year, would be that roughly 1/3 of parents attend at least one session.

At Charlotte High School we have opportunities for students to take some of their required high school classes at the early middle college. We also have AP courses running at the high school and additional courses through MVHS. In addition, we have a large number of students taking advantage of earning college credits by taking those AP courses.

Charlotte High School is a hub for the community and is student and staff focused. From AP, CTE, AG and STEM courses to the FIP program and Project Success. And from Athletics to the Arts, Charlotte High School has multiple avenues for student participation and success. The Charlotte High School community is proud of the work that it has accomplished and the resiliency it has shown.

Sincerely,

Jonathan Royce

Principal